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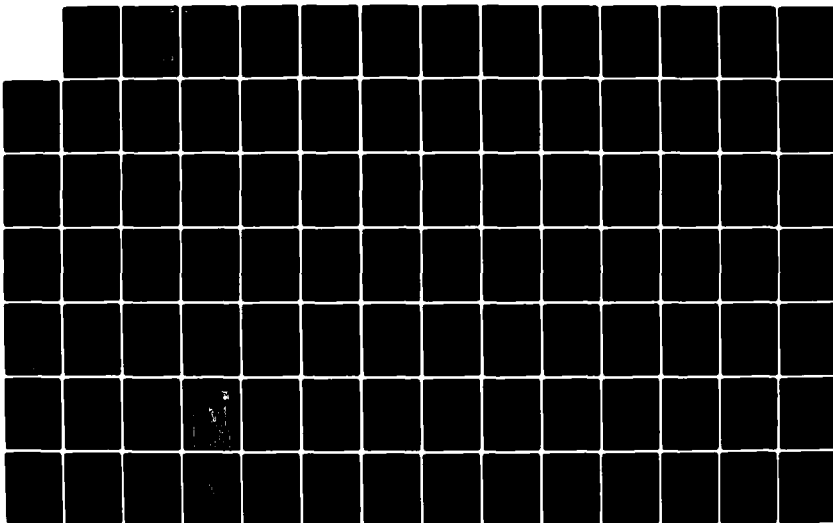
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 95C
CORRECTIONAL SPECIALIST..(U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 06 FEB 78

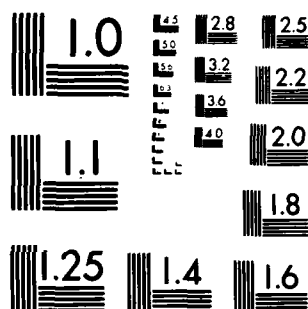
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JOB LANGUAGE PERFORMANCE REQUIREMENTS

FOR 95C

MOS

CORRECTIONAL SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

6 February 1978

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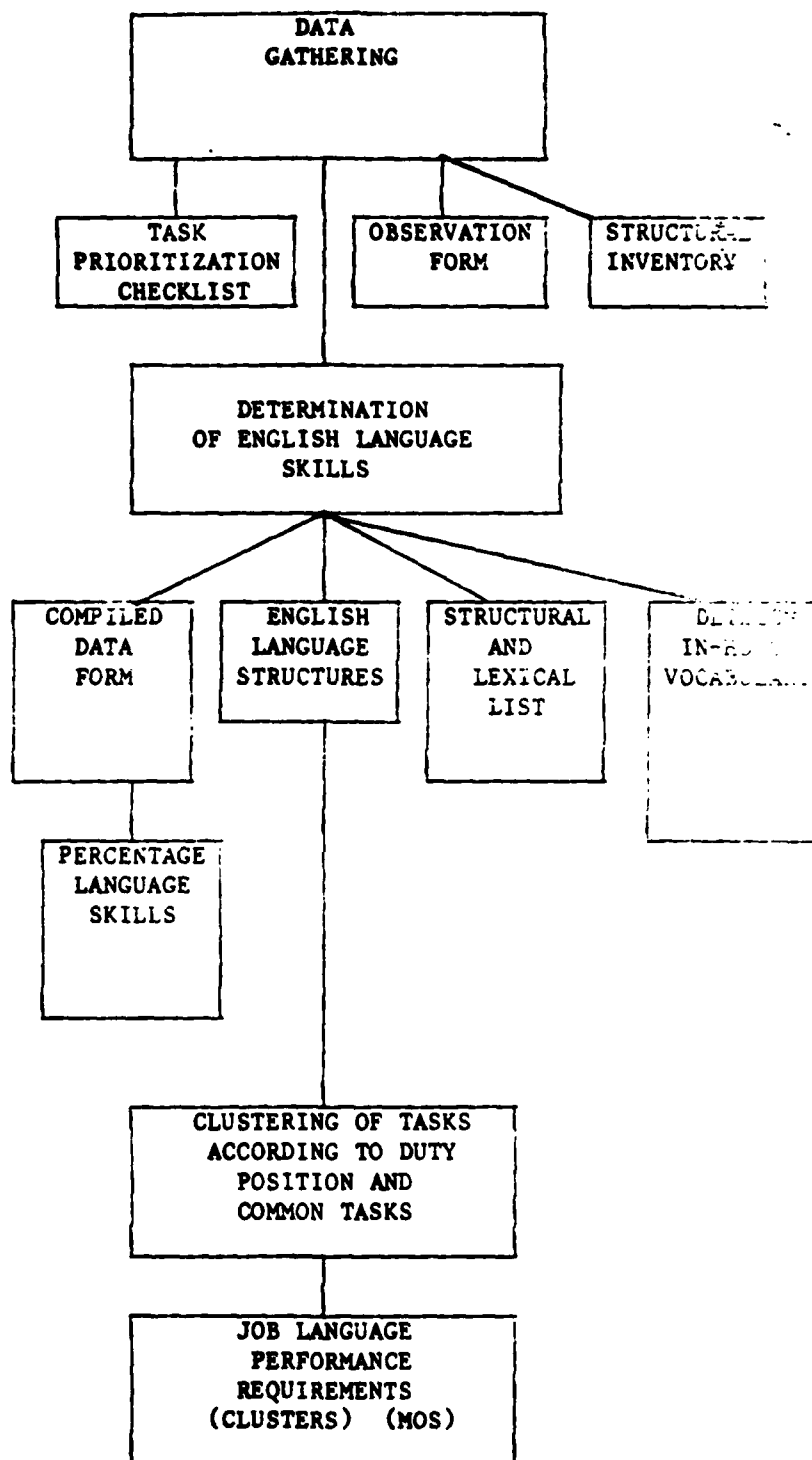


FIGURE 1

*Defense Language Institute English Language Center

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.			

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was sent to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situation is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

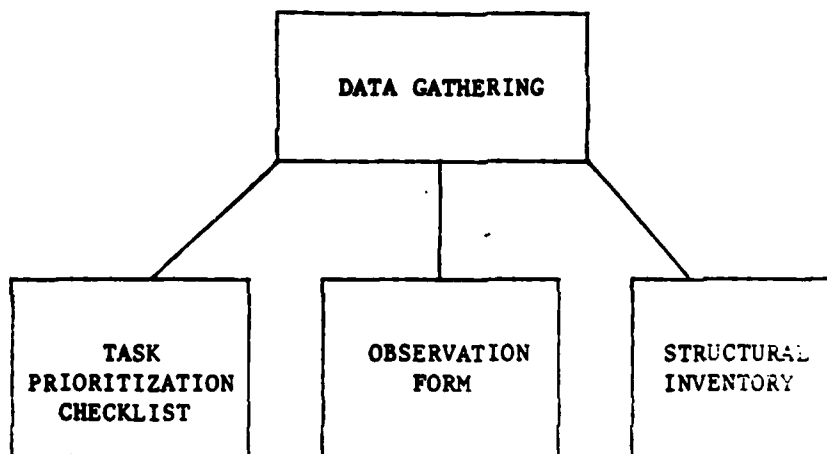


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and work situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task?

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 2)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

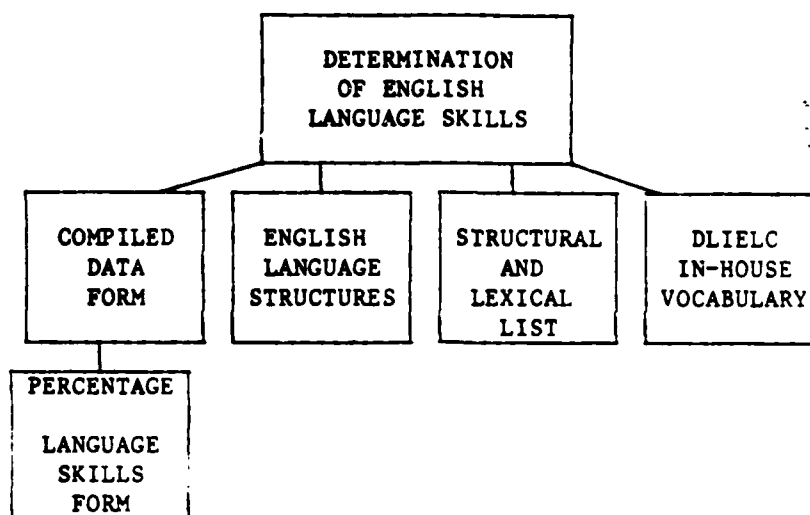


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written	listening speaking writing, reading
Rating of English Language Skills listening speaking reading writing	*a response of 2 or 3 on a scale of 1 to 3 was tallied a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	65%
Speaking	43%
Reading	37%
Writing	37%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

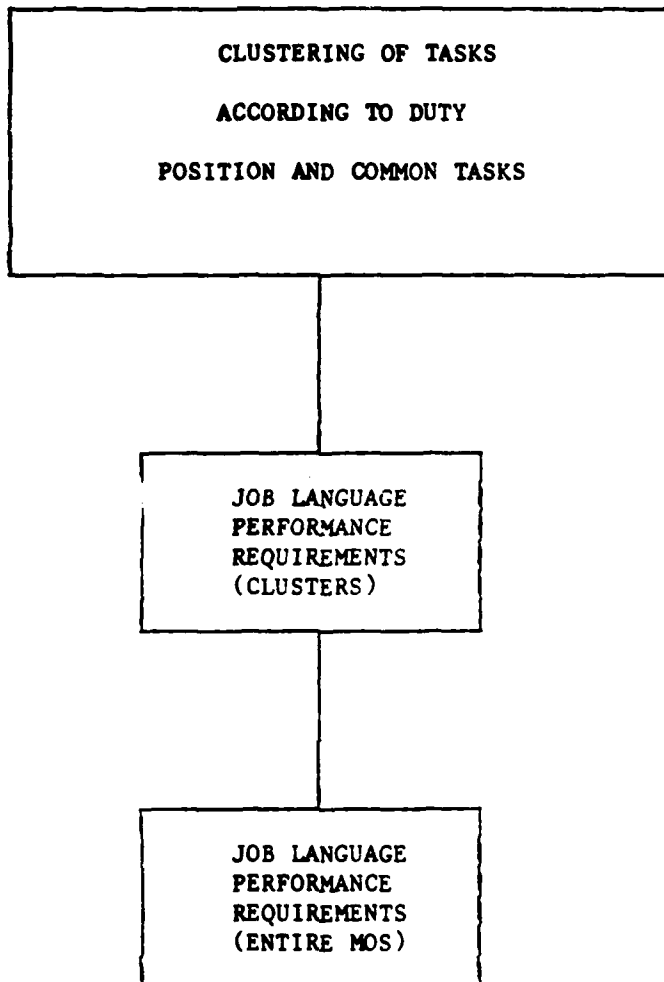


FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. M16A1 RIFLE
4. SMALL ARMS
5. HANDLING OF PRISONERS

SECTION IV

JOB LANGUAGE PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:
CONDITION:
STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldier's duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldier's job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, field manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening	68%
Speaking	63%
Reading	47%
Writing	40%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to respond
CONDITIONS:	Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce oral utterances to explain
CONDITIONS:	Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to complete forms and produce a written report
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-381-0101 Perform the Four Lifesaving Measures

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	70%
Speaking	47%
Reading	37%
Writing	38%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to perform
CONDITIONS:	Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given NBC situations requiring oral alarms
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed material
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-381-0104	Maintain Protective Mask and Accessories
191-381-0105	Put On a Protective Mask
191-381-0106	Decontaminate Self and Individual Equipment
191-381-0107	Administer Antidote to a Nerve Agent Casualty
191-381-0108	Apply Artificial Respiration to a Chemical Agent Casualty
191-381-0109	Determine Personal Needs and Hygiene in a Chemical Environment

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening	63%
Speaking	31%
Reading	32%
Writing	33%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of a range card
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given a requirement to complete a range card
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-381-0115	Maintain the M16A1 Rifle
191-381-0116	Engage Targets During Daylight with the M16A1 Rifle
191-381-0117	Engage Targets at Night with the M16A1 Rifle

SMALL ARMS

I. PERCENTAGE LANGUAGE SKILLS

Listening	66%
Speaking	27%
Reading	24%
Writing	30%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of a range card
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given a requirement to complete a range card
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-381-0118	Maintain a Caliber .45 Pistol
191-381-0119	Engage Targets with a Caliber .45 Pistol
191-381-0120	Maintain a Caliber .38 Revolver
191-381-0121	Engage Targets with a Caliber .38 Revolver
191-381-0122	Maintain a 12-Gauge Shotgun
191-381-0123	Engage Targets with a 12-Gauge Shotgun

HANDLING OF PRISONERS

I. PERCENTAGE LANGUAGE SKILLS

Listening	57%
Speaking	46%
Reading	46%
Writing	45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, SOPs and DA forms
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures
STANDARDS:	100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-381-0125	Review the Confinement Order (DD Form 497)
191-381-0126	Conduct a Frisk Search of a New Confinee
191-381-0129	Segregate Authorized and Unauthorized Property
191-381-0130	Conduct a Strip Search
191-381-0132	Communicate with Prisoners
191-381-0133	Detect Symptoms of Unusual or Potential Deviant Behavior
191-381-0134	Apply Priorities of Force
191-381-0135	Observe Prisoner's Rights and Privileges Pertaining to Mail
191-381-0136	Inform the Prisoner of His Rights Pertaining to Visitors
191-381-0137	Explain Prisoner Status
191-381-0138	Control Prisoners with Restraining Devices
191-381-0142	Process Prisoner Passes
191-381-0143	Check Prisoner Passes
191-381-0144	Escort Prisoner(s) Within the Facility
191-381-0147	Escort Prisoners on Foot
191-381-0148	Escort Prisoners by Motor Vehicle
191-381-0152	Perform as Tower Guard
191-381-0155	Verify Release Order
191-381-0156	Conduct Vehicle Searches
191-381-0157	Control Packages and Materials
191-381-0158	Maintain Personnel Accountability
191-381-0161	Check Prisoners for Proper Uniform
191-381-0162	Detect/Collect Contraband and Unauthorized Articles
191-381-0163	Conduct Schedule of Calls
191-381-0164	Maintain Accountability of Prisoners
191-381-0165	Control Materials and Supplies Within Cellblock Area
191-381-0166	Control Personnel Entry and Exit from Cellblock Area
191-381-0170	Search Visitor's Room Before and After Visits
191-381-0171	Assist in Control of Prisoner Visits
191-381-0174	Maintain Accountability of Silverware During Mealtimes
191-381-0176	Control Prisoner Movements in Dining Facility
191-381-0178	Observe Prisoners in Close Confinement
191-381-0179	Conduct Physical Training Within Close Confinement
191-381-0180	Control Shower and Shave Call Within Close Confinement
191-381-0186	Take Action in Case of Fire
191-381-0187	Take Action in Case of Disorder
191-381-0188	Take Action in Case of Escape
191-381-0194	Complete Disciplinary Report
191-381-0195	Complete Observation Report
191-382-0101	Supervise Processing a Prisoner into Confinement Facility
191-382-0102	Issue Health and Comfort Items to Confinees
191-382-0103	Supervise Prisoner Transfer and/or Release
191-382-0110	Assist Prisoners in Solving Problems
191-382-0115	Supervise a Shakedown Inspection

191-382-0116	Inspect Physical Security of a Cellblock
191-382-0118	Supervise Control Procedures During Prisoner Feeding
191-382-0119	Supervise Prisoner Visits in Visitor's Room
191-382-0125	Conduct Facility Roll Call
191-382-0126	Conduct Facility Head Counts
191-382-0135	Direct Work Activities Within Facility

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation
Requests

SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.
(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

- Explanations
- Statements
- Repetitions
- Counting
- Corrections
- Assignments
- Notifications
- Oral reports
- Answers
- Clarifications
- Information

TASK: Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

- Requesting information
- Requesting permission
- Transmitting messages
- Call signs
- Vocal signals
- Shout warnings
- Radio communications
- Target locations
- Directions (N,S,E,W)
- Directions, general
- Requests for fire
- Report on the results of fire
- Challenges/Passwords
- Training sessions
- Interaction

READING

TASK: Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation.
(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

TASK: Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation.
(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

WRITING

- TASK:** Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.
- CONDITIONS:** Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.
- STANDARDS:** 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

- TASK:** Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.
- CONDITIONS:** Given standardized forms or paper and oral communication.
- STANDARDS:** 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms
Codes
Grid coordinates
Decoded messages
Encoded messages
Logbooks
Plottings
Figures
Reports
Tags
Range cards
Applicable DA forms

APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the
Department of the Army in 1980.

(PRESENTLY WORKING IN)

POS IN WHICH J WERE TRAINED:

POSITION:

DATE:

HAVING: 1=low
2=med
3=high

YES

NO

ASK TAUGHT?

LISTENING*
SPEAKING*
READING*
WRITING*

OF:

LECTURE
SELF-PACED
DEMONSTRATION
HANDS-ON

TAUGHT

YES

NO

IS TASK TESTED?

WRITTEN
ORAL
PERFORMANCE

TESTED?

PERSON

PERFORMANCE
RESULTS
DANGER
EQUIPMENT

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from
the Task Prioritization Checklist.

TRAINING SPECIALIST

MS c

UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	
				writing	reading
				speaking	listening
				written	oral
	danger to person or	self-paced	written	writing	reading
	equipment	hands-on	oral	speaking	listening
	importance	demonstration	performance		
		lecture			
		difficult?			
		tested?			

MOS _____ NUMBER OF RESPONDENTS _____
DATA OBTAINED FROM _____ TRAINING SPECIALIST _____

RATING OF ELS		METHODS OF TESTING		METHODS OF TEACHING		CRITICALITY		AIT	
writing		written		self-paced		danger to person or		difficulty?	
reading		oral		hands-on		equipment		tested?	
speaking		performance		demonstration		importance		taught?	
listening				lecture					

TASK NUMBER			MI-381-0108	MI-381-0109	MI-381-0115	MI-381-0116
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W/641
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NBC



NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

	RATING OF ELS	METHODS OF TESTING	METHODS OF TEACHING	CRITICALITY	AIT
	writing				
	reading				
	speaking				
	listening				
	written				
	oral				
	performance				
	self-paced				
	hands-on				
	demonstration				
	lecture				
	danger to person or				
	equipment				
	importance				
	difficulty?				
	tested?				
	taught?				

[illegible]

91-381-0117

8/10-186-16

6110-185-161

0420

1951-1952

5m26 27m1c

NUMBER OF RESPONDENTS

TRAINING SPECIALIST

[illegible]

NUMBER OF RESPONDENTS

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS
	difficulty?	danger to person or equipment	self-paced	written	writing
					reading
					speaking
					listening
	tested?	importance	hands-on	oral	
	taught?		lecture	performance	
191-381-0121					
191-381-0112					
191-381-0123					
191-381-0115					

Handling of
Small
Animals

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

[illegible]

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS
17-381-0126	difficulty? tested? taught?	danger to person or equipment importance	self-paced hands-on demonstration lecture	written oral performance	writing
					reading
					speaking
					listening
17-381-0129	difficulty? tested? taught?	danger to person or equipment importance	self-paced hands-on demonstration lecture	written oral performance	writing
					reading
					speaking
					listening
17-381-0130	difficulty? tested? taught?	danger to person or equipment importance	self-paced hands-on demonstration lecture	written oral performance	writing
					reading
					speaking
					listening
17-381-0132	difficulty? tested? taught?	danger to person or equipment importance	self-paced hands-on demonstration lecture	written oral performance	writing
					reading
					speaking
					listening

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TRAINING SPECIALIST

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TRAINING SPECIALIST

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TRAINING SPECIALIST

5910-188-151

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NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

RATING OF ELS	writing																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS
			written		writing
			oral		reading
			performance		speaking
			self-paced		listening
			hands-on		
			demonstration		
			lecture		
			danger to person or equipment		
			importance		
			difficulty?		
			tested?		
			taught?		

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	RATING OF ELS	METHODS OF TESTING	METHODS OF TEACHING	CRITICALITY	UNIT
	writing	written	self-paced	danger to person or	difficult?
	reading	oral	hands-on	equipment	tested?
	speaking	performance	demonstration	importance	
	listening		lecture		

	MOS _____	NUMBER OF RESPONDENTS _____
	DATA OBTAINED FROM _____	TRAINING SPECIALIST _____

[illegible]

TASK NUMBER					
		191-381-0176	191-381-0178	191-381-0179	191-381-0180

52-7 Nov, 24 20 9217 0204

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

[illegible]

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS
191-381-0136	taught?		lecture	performance	listening
	tested?		demonstration	oral	speaking
	difficulty?		hands-on	written	reading
			self-paced		writing
191-381-0137	taught?		lecture	performance	listening
	tested?		demonstration	oral	speaking
	difficulty?		hands-on	written	reading
			self-paced		writing
191-381-0138	taught?		lecture	performance	listening
	tested?		demonstration	oral	speaking
	difficulty?		hands-on	written	reading
			self-paced		writing
191-381-0139	taught?		lecture	performance	listening
	tested?		demonstration	oral	speaking
	difficulty?		hands-on	written	reading
			self-paced		writing

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TRAINING SPECIALIST

HAU 26126 CH 150255

TRAINING SPECIALIST

APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

PERCENTAGE LANGUAGE SKILLS
MOS 950

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = number of variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\% = \frac{TR + (T)(V)(R)}{TR + (T)(V)(R)}$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	185 x 12 = 60 9 6 7 9 <u>10</u> 41 60 $\sqrt{41.000}$.642	187 x 12 = 24 8 7 <u>15</u> 24 $\sqrt{15.000}$.625	188 x 12 = 36 3 5 9 <u>17</u> 36 $\sqrt{17.000}$.472	189 x 12 = 48 6 3 5 <u>5</u> 17 48 $\sqrt{17.000}$.396
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	68%	63%	47%	40%
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	185 x 12 = 360 50 50 50 47 50 <u>157</u> 360 $\sqrt{157.000}$.702	187 x 12 = 144 33 34 <u>67</u> 144 $\sqrt{67.000}$.421	188 x 12 = 216 7 5 5 <u>17</u> 216 $\sqrt{17.000}$.370	189 x 12 = 23 50 17 25 <u>17</u> 23 $\sqrt{17.000}$.317
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	70%	47%	37%	31%
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	185 x 12 = 180 22 19 24 25 <u>24</u> 114 180 $\sqrt{114.000}$.622	187 x 12 = 72 10 12 <u>22</u> 72 $\sqrt{22.000}$.306	188 x 12 = 105 13 8 <u>14</u> 35 105 $\sqrt{35.000}$.324	189 x 12 = 19 19 13 3 <u>7</u> 19 $\sqrt{7.000}$.317
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	70%	31%	37%	31%

PERCENTAGE LANGUAGE SKILLS
MOS 95C

1. Total number of responses to variables in the cluster
2. Number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TF}{T} \div (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
Cluster 1 191-24-0118 TH-11 191-24-0123	6434 12 = 350 38 46 54 50 48 <u>236</u> 300 / 236 = 65%	6434 12 = 144 22 16 <u>38</u> 144 / 38 = 271 271 / 236 = 115%	6434 12 = 16 16 13 22 <u>51</u> 216 / 51 = 236 236 / 236 = 100%	6434 12 = 12 46 16 12 <u>84</u> 236 / 84 = 281%
	66%	27%	24%	28%
Cluster 2 191-24-0118 TH-11 191-24-0123	5085 16 = 4000 349 417 448 415 317 <u>2271</u> 4000 / 2271 = 57%	5085 16 = 1600 237 492 <u>729</u> 1600 / 729 = 220%	5085 16 = 2400 - - - - - <u>1440</u> 2400 / 1440 = 167%	5085 16 = 1600 400 236 236 160 <u>1440</u> 2400 / 1440 = 167%
	57%	46%	46%	167%

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

MOS _____ PERSON RECORDING _____ LOCATION _____
(UNIT/ALT) _____

SUBJECT _____ * TASK NUMBER IF KNOWN _____

Physical Environment of Instruction

- A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)
(Warehouse size)
- D. Other

Comments:

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
- B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Comments:

Media of Instruction

- A. films
- B. Video cassettes
- C. Graphic Training Aids (diagrams, etc....)
- D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- F. Mock-ups
- G. Models/Aimulate
- H. Real equipment
- I. Transparencies
- J. Tape cassettes
- K. Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- N. Normal Voice
- O. Soldier's Manual
- P. Chalkboard
- Q. Other

Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
- B. Answers (spoken - written)
- C. Signals
- D. Performance
- E. Taking Notes
- F. Teamwork
- G. Other

Comments:

Instructional Ratio

- A. Instructor, one-to-one/class
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
 - Small (12 or less)
 - Large (more than 12)
- D. Other
- E. Questions

Comments:

56

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of
structural and lexical items
for this MOS.
(For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb
Firer aims.
2. Subject and action verb and direct/indirect object
Many things cause burns.
3. Subject and linking verb and subjective complement
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position.
All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive
(You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted
are reported
have been corrected

are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector

VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between
TRADOC and DLIELC was reached
that DLIELC In-House Vocabulary
would not be produced for this
MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

13
DATA CONTROL NUMBER
Job No. / Proj No.

"ADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

30 SEP 1980



95C

SL-1

Compl.

9-0 SKILL LEVEL 1

1

DATE 80260 2117 P

COUNT4 WORD4

SEQUENCE
CUC WORD3

COUNT2 WORD2

COUNT1 WORD1

1 21041E	61 A	6 ABOUT	1 ACCESS
2 ACCOMPANY	3 ACCORDANCE	1 ACCOUNTED	1 ACTION
3 ACTIONS	4 ACTIVITIES	1 ACTIVITIES--BASKETBALL	1 ACTIVITY
4 ADDITION	1 ADJUSTING	1 ADMINISTRATION	2 ADMINISTRATIVE
1 AFTER	1 AFTERNOON	1 AGAIN	1 AGAINST
1 AIA	1 ALARM	3 ALERT	27 ALL
4 ALLOW	1 ALLOWED	1 ALLOWING	1 ALONE
5 ALPHA	2 ALSO	2 ALWAYS	1 AMONG
11 AN	132 AND	1 ANGER	3 ANSWER
4 ANY	3 ANYONE	1 APART	2 APPEAR
3 APPEARANCE	1 APPEARS	1 APPOINTMENTS	1 APPREHENDED
1 APPREHENSION	1 APPROACH	1 APPROACHED	1 APPROPRIATE
1 APPROVED	1 APPROXIMATELY	7 AR	29 ARE
12 AFTER	11 AREAS	1 ARIES	2 ARM
1 ARMED	2 ARMS	7 ARMY	1 AROUND
1 AVO	3 ARTICLES	10 AS	3 ASSIGNED
2 ASSIST	1 ASSISTING	1 ASSOCIATING	10 AT
1 ATTACK	1 ATTEMPT	1 ATTEMPTING	1 ATTENTION
1 ATTITUDE	4 ATTITUDES	1 AUTHENTICITY	1 AUTHORITY
5 AUTHORIZED	2 AWAY	4 B	2 BACK
1 BAD	1 BASCOARDS	1 BASIS	21 BE
1 BEATING	1 BECAUSE	1 BECOMES	1 BEDDING
4 BEEN	3 BEFORE	3 BEHAVIOR	6 BEHIND
3 BEING	1 BELIEF	2 BELIEVE	1 BELT
1 BELT	2 BETWEEN	2 BLACKS	3 BLOCK
3 BODILY	5 BODILY	2 BODY	1 BLOCKS
1 BODILIES	1 BOOTS	1 BOTH	6 BRAVO
2 BUAPER	2 BUNKS	4 BUT	12 BY
1 BUST-INDERS	4 C	1 C.A.B.	1 CEASE
8 CALL	3 CAN	2 CARPIOT	2 CAP
1 CASE	1 CAUSE	1 CATTINGS	4 CELL
1 CELLS	2 CHARGES	1 CHAPLAIN	3 CHURCH
1 CHARLES	6 CHECK	2 CIGARETTE	2 CIGARETTES
2 CIRCUMSTANCES	1 CLASSIFIED	1 CLOCKWISE	3 CLOTHING
1 CLUB	2 CODED	1 COLLAR	2 COLOR
1 COLORS	1 COME	2 COMFORT	1 COMING
1 COMMAND	14 COMMANDER	1 COMARIDS	1 COMMITTED
1 COMPANY	1 COMMUNICATE	1 COMAPARTMENTS	1 COMPETENT
14 COMPLETE	1 COMPLETED	1 COMPLETELY	3 COMPOUND
2 CONCEALED	1 CONCLUSION	1 CONCUARENCE	16 CONDITIONS
8 CONDUCT	1 CONDUCTED	2 CONDUCTING	1 CONFINED
27 CONFIRMATION	1 CONJISTS	1 CONFICI	1 CONFAIN
2 CONTAINS	1 CONTENTS	1 CONTINUE	1 CONTRABAND
2 CONTROL	3 CONTROLLING	1 CONVERSATION	1 CONVERTING
2 COOPERATIVE	1 COPIES	21 CORRECTIONAL	2 CORRESPOND
1 CORRESPONDING	1 COT	2 COULD	1 COUNSELOR
1 COUNSELOR	1 COUNT	1 COWITS	1 COURTESY
1 CREAM	3 CREVICES	1 CRIME	1 CRITCH
6 CUSTOMY	3 D	2 DA	3 DAILY
1 DANGER	2 DATE	1 DAYS	5 CC

7 DEADLY
1 DEFICIENCIES
1 DEHIER
1 DESCRIBING
3 DETAIL
1 DEVICE
1 DIRECTED
1 DISCHARGE
1 DISPLAYS
1 DOG
1 DRESS
5 OUTLIES
3 SCUM
1 CHILDS
2 EMPLOYMENT
1 ENTERING
2 ENFORCE
2 ESCAPE
1 EVER
1 EXAMINING
1 EXIT
1 EXTERIOR
1 FACILITY
1 FLED
2 FLEW
1 FIGHT
2 FINGER
1 FISTS--USED
1 FLY
22 FOR
1 FORMAT
1 FORTH
14 FROM
1 FUD
1 G
1 GENERAL
1 GLOVE
1 GILL
3 GUARDS
1 HAND
1 HAVE
1 HEAR
2 HEN
1 HOUR
1 IDENTIFY
2 III-11
2 III-15
2 III-21
2 III-6
1 IMMEDIATELY

2 DEATH
1 DECREETS
1 DEPART
3 DESIGNATED
2 DETAILING
1 DIAMOND
1 DIRECTIONS
8 DISCIPLINARY
1 DISTRIBUTION
1 DONE
1 DRESSED
6 DUTY
1 EFFECTS
3 EMERGENCY
1 ENDANGER
1 ENTERS
1 ENTRY
2 ESCORTING
2 EVERY
1 EXCEPT
1 EXPECTED
1 EXTREME
2 FACING
2 FEET
7 FLICE
1 FLICE
1 FILE
1 FIRING
2 FIVE
14 FM
11 FORCE
7 FORMATION
3 FRAMES
5 FRONT
1 FURNACE
1 GAIN
1 GET
1 GOLD
2 GROUP
1 H
1 MANULE
8 HE
1 HEATING
2 HIMSELF
3 HOW
1 IDENTIFY
2 III-12
2 III-16
2 III-3
2 III-7
1 IMMINENT

2 DECIDE
3 DELT
1 DEPARTURE
1 DESIRE
1 DETAIN
2 DIFFICULTY
1 DISABLE--NOT
1 DISCOVER
9 DO
1 COORS
2 DRIVER
3 E
1 EFFICIENCY
1 EMPHASIS
2 ENGAGED
1 ENTIRE
2 EQUIPMENT
3 ETC
3 EXAMINATION
1 EXECUTES
1 EXPERIENCES
2 F
2 FAILED
1 FELLOW
2 FEYDERWELL
1 FIND
1 FIRM
1 FIXTURES
19 FOLLOWING
1 FORCE--BE
2 FORWARD
1 FREELY
1 FUNCTIONING
1 FURNISHINGS
1 GAMES
3 GIVE
4 GOOD
16 GUARD
1 HALL
5 HARM
1 HEJBEND
1 HEIGHT
17 HIS
1 HOWEVER
9 IF
2 III-13
2 III-19
2 III-4
2 III-9
1 IMPUTANT

1 DECISION
1 DEFEANOR
2 DEPOSIT
1 DESTINATIONS
1 DETECT
1 DIRECT
1 DISABLING
1 DISMOUNT
3 DCS
1 DOWN
5 DURING
12 EACH
1 ELECTRICAL
2 EMPLOYED
5 ENTER
1 ENTIRELY
1 EPECT
15 EVALUATION
4 EXAMINE
2 EXERCISE
1 EXTENDED
2 FACE
2 FALL
1 FELONIOUS
2 FIFTEEN
3 FIRE
4 FIRST
1 FLAPS
1 FOOTWEAR
7 FORM
2 FORTAIN
2 FRISK
1 FUNCTIONS
1 FURTHER
3 GATE
1 GIVING
1 GRADE
4 GUARDING
1 HALL
7 HAS
4 HEALTH
1 FELD
1 FCOO
1 I
2 III-10
2 III-14
2 III-20
2 III-5
2 III-9
1 IMPROVED

1 IMPROVISED	74 IN	1 INCIDENT	4 INCLUDE
4 INCLUDED	6 INCLUDING	1 INFORMED	1 INDIVIDUAL
4 INITIAL	1 INFORM	1 INITIALS	4 INFRACCTION
1 INITIATING	1 INITIALED	1 INMIGRANT	1 INITIATE
1 INSPECTED	5 INSPECTION	2 INSURING	2 INSIDE
1 INSULTING	7 INSURE	1 INTRACONFINEMENT	3 INSTRUCT
1 INTERVIEW	5 INTR	2 INVENTORING	1 INTERESTED
1 INTRASTOCKADE	1 INVENTORING	3 ITEMS	1 INTERACTABLE
24 IS	6 IS	1 JEWELRY	3 INVOLVED
1 J	1 JAMBS	1 K	1 JUDGMENT
1 JUST	2 JUSTIFIED	1 KILLING	1 KEEP
1 KEY	2 KILL	2 LAWFUL	3 LAST
1 LATE	1 LAW	5 LEFT	1 LEARNING
3 LEAVE	3 LEAVING	1 LIGHTING	1 LEGS
1 LESSER	2 LIGHTER	1 LUNEDINARY	3 LIGHTS
1 LIMIT	1 LIST	1 MADE	1 LOCAL
1 LOCKS	1 LOUD	3 MEMBER	1 MATHING
5 MAINTAIN	2 MAKE	1 MAXIMUM	4 MARCH
1 MATERIALS	1 MATTRESS	14 MEASURES	5 MAY
1 MEANS	1 MEASURE	2 MISS	2 MEDICAL
1 MEDIUM	1 MEMBERS	2 MIDDLE	1 METAL
1 METHOD	2 METHODS	12 MINUTES	18 MILITARY
1 MIND	4 MINIMUM	1 MONITOR	1 MINOR
1 MISCONDUCT	1 HOLDINGS	1 POST	1 MICROPHONING
1 MORE	3 MORNING	2 MOVEMENT	2 ACTION
1 MOTOR	4 MOVE	3 NAME	4 MP
1 MUGH	22 MUST	5 NECESSARY	1 ACC
1 NEXT	9 NECESSARILY	2 NO	1 NECESSITY
1 NEGATIVE	1 NEXT	17 NOTE	1 NORMAL
1 NORMALLY	24 NOT	1 OBEY	2 NOTICE
4 NOTIFY	1 NUMBER	9 OBLERVE	1 OBJECTIVE
1 OBJECTS	11 ONSERVATION	77 OF	1 OBSERVED
1 OBSERVING	1 OBTAIN	1 OFFICER'S	1 OF/OR
1 OFF	5 OFFICER	7 ONLY	16 ON
5 ONE	1 ONE-OF-ONE	1 OPPOSITE	1 OPINION
1 OPPORTUNITIES	1 OPPORTUNITY	1 ORDERLY	25 OR
7 ORDER	1 ORDERED	4 OUTSIDE	5 OTHER
2 OUT	1 OUTNUMBER	1 PAPER	3 OVER
1 PACE	1 PAINS	1 PARTICULAR	1 PAROLEES
2 PARTICIPATE	2 PARTICIPATES	1 PERFECTLY	5 PASS
3 PASSES	1 PASSING	4 PERMIT	2 PEN
1 PENDING	2 PERFORMA	4 PERSONNEL	2 PRIMER
1 PERIODS	1 PERMISSION	4 PHYSICALLY	1 PERMITTING
4 PERSON	4 PERSONAL	3 PLACE	1 PERSONS
1 PHOTOGRAPHS	2 PHYSICAL	1 PLOTTING	2 PILE
1 PILES	1 PILLON	2 PORT	3 PLAN
6 PLANTION	1 PLAYERS	1 POSSESSION	2 PLUS
1 POCKETS	1 POLICE	1 POSSIBLE	1 PONYON
1 POSITION	2 POSITIVE		5 POSSIBLE

COUNT1 WORD1

COUNT4 WORD4

1 POST	1 POTENTIAL	1 POWERTRUCK	1 PRECAUTIONS
7 PREPARE	1 PREPARED	2 PREPARING	4 PREVENT
1 PRISON	51 PRISONER	8 PRISONER'S	61 PRISONERS
2 PRISONERS	3 PROBLEM	1 PROBLEMS	4 PROCEED
1 PROCESSES	1 PROCESSED	1 PROCESSING	2 PROPER
8 PROPERTY	1 PROTECTION	2 PROVIDE	1 PROVISIONS
1 PULLING	1 QUESTION	1 QUALITOR	1 RAISE
1 RANGE	2 REAR	2 REACH	2 REASONABLE
2 REASONABLY	1 REASONS	1 RECOMMENDATION	1 RECOMMENDATIONS
5 RECDN	2 RECREATION	4 RECREATIONAL	1 REFER
1 REFERENCE	4 REFERENCES	1 REFLECTING	1 REFRAIN
2 REFUSES	1 REGISTER	2 REGULATIONS	2 RELAYED
1 RELIGIOUS	1 REMAIN	1 MEMBER	1 REMOVE
1 REMOVED	2 REPAIRMAN	1 REPLIED	8 REPORT
1 REPORTING	12 REPORTS	1 REPRESENTATIVE	1 REQUIRE
1 PROVIDED	1 RESOLVED	1 RESULT	1 RESPOND
1 RESPONSIBILITIES	1 RESPONSIBLE	1 RETAIN	1 RETRIEVE
1 RECEIVED	2 RETURN	1 RETURNED	2 RETURNING
5 RIGHT	2 RING	1 ROAD	6 ROLL
1 ROSTER	1 RULES	2 RUNNING	1 S
2 SALLY	1 SASHES	23 SEARCH	1 SEARCHED
1 SALLY	1 SEARCHING	1 SENT	2 SECOND
2 SECOND	1 SECURE	3 SECURITY	2 SEE
1 SEEKING	2 SEES	1 SEGREGATE	6 SEGREGATION
1 SELF-DEFENSE	1 SEME	13 SEQUENCE	2 SERIOUS
1 SERVICEABILITY	1 SET	1 SETTING	2 SEVERAL
1 SHAKE	3 SHAKEDOWN	1 SHAKEDOWNS	1 SHAVE
1 SHAVING	1 SHIRT	2 SHOTS	2 SHOT
4 SHOTS	4 SHOULD	1 SHOULDER	1 SHOTS
1 SHOT	3 SIDE	2 SILE	2 SITE
1 SITUATION	1 SITUATIONS	1 SLIGHTLY	1 SLOPPY
2 SO	1 SOAP	1 SOCKS	1 SOLE
1 SOUND	1 SOUNDS	1 SPECIALLY	1 SPECIFIC
1 SPREAD	1 SP4	2 SQUEEZING	1 STAND
15 STANDARDS	1 STANDING	1 STATED	7 STATES
1 STAY	1 STOP	1 STOPICE	2 STRENGTH
1 STRICT	1 STRIKING	15 STUDY	2 SUBCOURSE
5 SUCH	1 SUICIDE	2 SUPERIOR	1 SUPERICPS
2 SUPERVISE	1 SUSPECTED	7 SYSTEM	1 SYSTEMATIC
1 TABLE	3 TAKE	3 TAKEN	1 TAKING
1 TALK	3 TANGO	1 TEMPORARY	1 TERMINATION
1 TERMS	5 THAT	215 THE	4 THEIR
1 THEM	1 THEN	2 THERE	3 THESE
7 THEY	1 THIRD	5 THIS	1 THROUGH
2 THOROUGHLY	3 THISE	1 THOUGH	1 THREAT
1 THREATENING	1 THREATENS	5 THREE	4 THROUGH
1 THROWING	1 THROWN	1 THRU	5 TIME
2 TIMES	1 TO	1 TOOL	1 TCCLOCK
1 TOOLS	1 TOOTHPLASTE	1 TOP	2 TOUR
2 TOWER	1 TRAFFIC	15 TRAINING	16 TREATMENT

DATE 80260 2117 PA

COUNT4 WORD4

SEQUENCE
COUNT3 WORD3

MOS WORD LISTING/ACCENDI

COUNT2 WORD2

COUNT1 WORD1

1 TROUSERS	2 TURNED	1 TURKEY	3 TWO
1 TYPE	8 UNAUTHORIZED	5 UNDER	1 UNDERCARRIAGE
2 UNDERWEATH	2 UNIDENTIFIED	6 UNITED	3 UNUSUAL
3 UP	1 UPON	1 UPPER	1 USAMFS
10 USE	2 USED	3 USING	1 UTILIZE
2 UTILIZING	2 VEHICLE	3 VEHICLES	1 VERIFIED
2 VERIFY	1 VERIFYING	2 VERY	1 VIA
2 VISIONS	1 VIOLENT	1 VISION	1 VISITORS
1 VISCER	1 VOICES	1 VOLLEYBALL	1 VAIST
1 VAISTBAND	2 WAKE-UP	2 WALLS	1 WANTS
1 WARNING	1 WATCH	1 WAY	1 WAYS
2 WEAPON	2 WEAPONS	1 WEDDING	1 WELFARE
1 WELL	2 WHAT	2 WHEEL	16 WHEN
1 WHEREVER	4 WHERE	1 WHETHER	6 WHICH
16 WHALE	2 WHITES	6 WHO	3 WHY
6 WILL	1 WINDOWS	1 WIRE	1 WISHING
19 WITH	17 WITHIN	2 WITHOUT	1 WITHSTAND
5 WORK	1 WORKMEN	1 WORKMEN'S	2 WORKSITE
1 WOULD	1 WRITING	1 YARDS	62 YCU
	21 YCJH	1 YOURSELF	3 ZULU

COUNT4 WORD4

MOS WORK LISTING/DESCENDING FREQUENCY
COUNT3 WORD3

COUNT1 WORD1

COUNT2 WORD2

215 THE	132 AND	101 TO	77 CF
74 IN	62 YOU	61 A	61 PRISONERS
51 PRISONER	34 FACILITY	29 ARE	27 ALL
27 CONFINEMENT	25 OR	24 IS	24 ACT
23 SEARCH	22 FOR	22 MUST	21 DE
21 CORRECTIONAL	21 YOUR	19 FOLLOWING	18 AS
18 MILITARY	18 WITH	17 FTS	17 NOTE
17 WITHIN	16 CONDITIONS	16 GUARD	16 CN
16 TREATMENT	16 WHEN	16 WHILE	15 EVALUATION
15 STANDARDS	15 STUDY	15 TRAINING	14 COMMANDER
14 COMPLETE	14 FM	14 FROM	14 HAVE
14 MEASURES	13 SQUENCE	12 AREA	12 9V
12 EACH	12 ITEMS	12 MINUTES	12 REPORTS
11 CN	11 AREAS	11 FORCE	11 CASERVATION
11 REFERENCE	11 AT	10 USE	9 CO
9 IF	9 MAY	9 NECESSARILY	9 RESERVE
9 ONE	9 PASS	8 CALL	8 CONDUCT
8 CONTROL	8 DLTAIL	8 DISCIPLINARY	8 FE
8 PRISONER'S	8 PROPERTY	8 REPORT	6 UNAUTHORIZED
7 AR	7 ARMY	7 DEADLY	7 FENCE
7 FORM	7 FORMATION	7 FTS	7 INSURE
7 ONLY	7 ORDER	7 PREPARE	7 STATES
7 SYSTEM	7 THEY	6 ABOUT	6 ACTIONS
6 BEMID	6 BODY	6 BRAVO	6 CHECK
6 CUSTODY	6 DUTY	6 INCLUDING	6 IT
6 PLATOON	6 ROLL	6 SEGREGATION	6 LIMITED
6 WHICH	6 WHO	6 WILL	5 ALPHA
5 AUTHORIZED	5 BUDILY	5 DD	5 DURING
5 DUTIES	5 ENTER	5 PROFIT	5 HARM
5 HIM	5 INSPECTION	5 INTO	5 LEFT
5 MAINTAIN	5 NECESSARY	5 OFFICER	5 OTHER
5 POSSIBLE	5 RECORD	5 RIGHT	5 SUCH
5 THAT	5 THIS	5 THREE	5 TIME
5 UNDER	5 WORK	4 ACTIVITIES	4 ANY
4 ATTITUDES	4 B	4 BEEN	4 BUT
4 C	4 CELL	4 EX LINE	4 FIRST
4 GLOD	4 GARDING	4 HEALTH	4 INCLUDE
4 INDIVIDUALS	4 INFRACTION	4 INITIAL	4 MARCH
4 MINIMUM	4 MOVE	4 MP	4 NOTIFY
4 OUTSIDE	4 PERMIT	4 PERSON	4 PERSONAL
4 PERSONNEL	4 PREVENT	4 PROCEED	4 RECREATIONAL
4 REFERENCES	4 SHOTS	4 SHOULD	4 THEIR
4 THROUGH	4 WHERE	3 ACCORDANCE	3 ALERT
3 ALLOW	3 ANSWER	3 ANYONE	3 APPEARANCE
3 ARTICLES	3 ASSIGNED	3 BEFORE	3 BEHAVIOR
3 BEING	3 BLOCK	3 BEARD	3 CAN
3 CHARLIE	3 CLOTHING	3 COMPOUND	3 CONTROLLING
3 SERVICES	3 D	3 DAILY	3 DELTA
3 DESIGNATED	3 DOES	3 E	3 ECHO
3 EMERGENCY	3 ENTERING	3 ETC	3 EXAMINATION

COUNT2 WORD2

COUNT4 WORD4

COUNT1 WORD1

COUNT3 WORD3

3 FIRE	3 GIVE	3 GATE	3 GIVE
3 GUARDS	3 INSTRUCT	3 IDENTIFY	3 INSTRUCT
3 INVOLVED	3 LEAVE	3 LAST	3 LEAVE
3 LEAVING	3 MORNING	3 MEMBER	3 MORNING
3 NAME	3 PASSES	3 OVER	3 PASSES
3 PLACE	3 SECURITY	3 PROBLEM	3 SECURITY
3 SHAKEDOWN	3 TAKEN	3 TAKE	3 TAKEN
3 THING	3 TWC	3 THOSE	3 TWC
3 MISUAL	3 VEHICLES	3 USING	3 VEHICLES
3 WHY	3 ADDITION	3 #COMPANY	3 ADDITION
2 ADMINISTRATIVE	2 APPEAR	2 ALWAYS	2 APPEAR
2 BPA	2 ARMY	2 ASSIST	2 ARMY
2 BLACK	2 ELACKS	2 BETWEEN	2 ELACKS
2 BUMPER	2 CAP	2 CAMPLOT	2 CAP
2 CHANGES	2 CIRCUMSTANCES	2 CIGARETTES	2 CIRCUMSTANCES
2 CODED	2 CONCEALED	2 COMFORT	2 CONCEALED
2 CONDUCTING	2 CORRESPOND	2 COOPERATIVE	2 CORRESPOND
2 COULD	2 CRYM	2 DATE	2 CRYM
2 DECIDE	2 DIFFICULTY	2 DETAILING	2 DIFFICULTY
2 DRIVER	2 ENGAGED	2 EMPLOYMENT	2 ENGAGED
2 ENTRANCE	2 ESCORTING	2 ESCAPE	2 ESCORTING
2 EVERY	2 FACE	2 F	2 ESCAPE
2 FACING	2 FEET	2 FALL	2 FACE
2 FEARFUL	2 FIREARM	2 FIFTEEN	2 FEET
2 FIVE	2 FRISK	2 FOUNTAIN	2 FIREARM
2 GROUP	2 111-11	2 111-10	2 FRISK
2 111-12	2 111-15	2 111-14	2 111-11
2 111-16	2 111-23	2 111-20	2 111-15
2 111-3	2 111-6	2 111-5	2 111-23
2 111-7	2 INSIDE	2 111-9	2 111-6
2 INSURING	2 MILL	2 JUSTIFIED	2 INSIDE
2 LAWFUL	2 MEDICAL	2 MAKE	2 MILL
2 MESS	2 MOTION	2 MIDDLE	2 MEDICAL
2 ADVENT	2 CUT	2 NOTICE	2 MOTION
2 PARTICIPATE	2 PERFORM	2 PEN	2 CUT
2 PERIMETER	2 PLUS	2 PILE	2 PERFORM
2 PORT	2 PRISONERS	2 PREPARING	2 PLUS
2 PROPER	2 PRISON	2 REIT	2 PRISONERS
2 REASONABLE	2 REFUSES	2 RECREATION	2 PRISON
2 REGULATIONS	2 RETURN	2 REPAIRMAN	2 REFUSES
2 RETURNING	2 SALLY	2 RUNNING	2 RETURN
2 SECOND	2 SEEMS	2 SEE	2 SALLY
2 SERIOUS	2 SHOT	2 SHOES	2 SEEMS
2 SILLS	2 SQUEEZING	2 SO	2 SHOT
2 STOPPING	2 SUPERVISE	2 SUPERIOR	2 SQUEEZING
2 THEM	2 TIMES	2 THOROUGHLY	2 SUPERVISE
2 TIGER	2 UNDERNEATH	2 TURNED	2 TIMES
2 UNIDENTIFIED	2 VEHICLE	2 UTILIZING	2 UNDERNEATH
2 VERIFY	2 WAKE-UP	2 TOLATIONS	2 VEHICLE
2 WALLS	2 WAT	2 WEAPONS	2 WAKE-UP
			2 WAT

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MOS WORK LISTING/DESCENDING FREQUENCY

COUNT2 WORD2

COUNT1 WORD1

2 WHEEL	2 WITHOUT	2 WORKSITE
1 2104IF	1 ACCOUNTED	1 ACTION
1 ACTIVITIES--BASKETBALL	1 ADJUSTING	1 ADMINISTRATION
1 ACTIVITY	1 AGAIN	1 AGAINST
1 AFTERNOON	1 ALLOWED	1 ALLOWING
1 ALARM	1 ANGER	1 ADAPT
1 AMING	1 APPREHENDED	1 APPREHENSION
1 APPOINTMENTS	1 APPROPRIATE	1 APPROVED
1 APPROACH	1 ARMED	1 /RCUND
1 ARISES	1 ASSOCIATING	1 ATTACK
1 ASSISTING	1 ATTENTION	1 ATTITUDE
1 ATTEMPTING	1 BAD	1 BASEBOARDS
1 AUTHORITY	1 BECAUSE	1 BECOMES
1 BEARING	1 BELT	1 BELTS
1 BELIEF	1 BOOTS	1 BOW
1 BOOILACES	1 CADENCE	1 CASE
1 CAB	1 CELLS	1 CHAPLAIN
1 CEILINGS	1 CLOCKWISE	1 CLUR
1 CLASSIFIED	1 COME	1 COMING
1 COLORS	1 COMMITTED	1 COMMONLY
1 COMMANDS	1 COMPETENT	1 COMPLETED
1 COMPARTMENTS	1 CONCURRENT	1 CONDUCTED
1 CONCLUSION	1 CONTACT	1 CONTAIN
1 CONSISTS	1 CONTRABAND	1 CONVERSATION
1 CONTINUE	1 CORRESPONDING	1 CCT
1 COPIES	1 COUNT	1 CCUNTS
1 COUNSELORS	1 CRIME	1 CROICH
1 CREAM	1 DECISION	1 DEFICIENCIES
1 DAYS	1 DENTED	1 DEPART
1 DEMONOR	1 DESIRE	1 DESTINATIONS
1 DESCRIBING	1 DEVICE	1 CLAMNO
1 DETECT	1 DIRECTIONS	1 DISABLE--NOT
1 DIRECTED	1 DISCOVER	1 DISMOUNT
1 DISCHARGE	1 DOWNT	1 DCNE
1 DISTRIBUTION	1 DRESS	1 DRESSED
1 DOWN	1 ELECTRICAL	1 EMPLEMS
1 EFFICIENCY	1 ENTERS	1 ENCIPE
1 ENDANGER	1 ERECT	1 EVEN
1 ENTRY	1 EXECUTES	1 EXIT
1 EXCEPT	1 EXTENDED	1 EXTERIOR
1 EXPERIENCES	1 FELLOW	1 FELONIOUS
1 FEED	1 FINJ	1 FIRING
1 FILE	1 FIXTURES	1 FLAPS
1 FISTS--USED	1 FORCE--BE	1 FORIAY
1 FOOTWEAR	1 FURNITURING	1 FUNCTIONS
1 FULLY	1 FURNISHINGS	1 FURTHER
1 FURNACE	1 GAMES	1 GENERAL
1 GAIN	1 GLOVE	1 GILD
1 GIVING	1 H	1 FALL
1 GRILL	1 HANDLE	1 F-101AND
1 H-10		

DATE 80260 2110 P.

COUNT4 ACRO4

REQUENCY
COUNT3 WORD3

WDS WDRU LISTING/DESCEND

COUNT2 WCR02

COUNT1 WORD1

1 HEAR	1 HEATING	1 HEIGHT	1 HELD
1 HHOOD	1 HUA	1 HOWER	1 H
1 IDENTITY	1 IMMEDIATELY	1 IMMINENT	1 IMPORTANT
1 IMPROVED	1 IMPROVISED	1 INCIDENT	1 INCLUDED
1 INCLUSION	1 INDIVIDUAL	1 INFORM	1 INFORMED
1 INITIALED	1 INITIALS	1 INITIATE	1 INITIATING
1 INK	1 INKGEN	1 INSPECTED	1 INSTALLATION
1 INSULATING	1 INTERCEPTED	1 INTERIOR	1 INTRACONFINEMENT
1 INTRACTABLE	1 INTRASTOCKPILE	1 INVENTORING	1 J
1 JAMBS	1 JEWELRY	1 JUDGE/RY	1 JUST
1 K	1 KEEP	1 KEY	1 MILLING
1 KITE	1 KLM	1 LEAVING	1 LEGS
1 LESSER	1 LIGHTING	1 LIMIT	1 LIST
1 INVENTORY	1 LEGAL	1 LOCKS	1 LCLO
1 YDE	1 MAINING	1 MATERIALS	1 MATYRESS
1 MAXIMUM	1 MEANS	1 MEASURE	1 MEDIUM
1 MEMBERS	1 METAL	1 METHOD	1 MIND
1 MIRROR	1 MISCONDUCT	1 MOLDINGS	1 MONITOR
1 MONITORING	1 MORE	1 MOST	1 MOTOR
1 MUCH	1 MCO	1 NEAR	1 NECESSITY
1 NEGATIVE	1 NEXT	1 NORMAL	1 NORMALLY
1 NUMBER	1 ONEY	1 OBJECTIVE	1 OBJECTS
1 OBLAINED	1 OBTAIN	1 OF/GR	1 OFF
1 OFFICERS	1 ONE-ON-ONE	1 OPTION	1 OPPORTUNITIES
1 OFFICIALLY	1 OPPOSITE	1 ORDERED	1 ORDERLY
1 OUTNUMBER	1 PACES	1 PALMS	1 PAPER
1 PARADES	1 PARTICULAR	1 PAGING	1 PEACEFULLY
1 PERIODIC	1 PERFORMANCE	1 PERIODS	1 PERMISSION
1 PERMITTING	1 PERSONS	1 PHOTOGRAPHS	1 PHYSICALLY
1 PILE	1 PILLW	1 PLAYERS	1 PLUMBING
1 POCKETS	1 POLICE	1 PORTION	1 POSITION
1 POSSESSION	1 POST	1 POTENTIAL	1 POWERTRUCK
1 PRESENTATIONS	1 PREPARED	1 PRISON	1 PROBLEMS
1 PROCESS	1 PROCESSED	1 PROCESSING	1 PROTECTION
1 PROVISIONS	1 PULLING	1 QUESTION	1 RACI/TCR
1 RAISE	1 RANGE	1 REASONS	1 RECOMMENDATION
1 RECOMMENDATIONS	1 REFER	1 REFLECTING	1 REFRAIN
1 REGISTER	1 RELIGIOUS	1 REMAIN	1 REMEMBER
1 REMOVE	1 REMOVED	1 REPLACED	1 REPORTING
1 REPRESENTATIVE	1 REQUIRE	1 REQUIRED	1 RESOLVED
1 RESORT	1 RESPOND	1 RESPONSIBILITIES	1 RESPONSIBLE
1 RETAIN	1 RETRAIVE	1 RETRIEVED	1 RETURNED
1 ROLLO	1 ROSTER	1 RULES	1 S
1 RASHES	1 SEARCHED	1 SEARCHES	1 SEARCHING
1 SCAT	1 SECURE	1 SEEKING	1 SEGREGATE
1 SELF-DEFENSE	1 SENSE	1 SERVICEABILITY	1 SET
1 SETTING	1 SHAKE	1 SHAKEDOWNS	1 SHAVE
1 SHAVING	1 SHIRT	1 SHOULDER	1 SHOUTS
1 SHIMMERS	1 SITUATION	1 SITUATIONS	1 SLIGHTLY
1 SLOPE	1 SOAP	1 SODAS	1 SOLES

COUNT1 WORD1

1 SOUND
1 SNAZED
1 STATED
1 STRICT
1 SUSPECTED
1 TALK
1 THEN
1 THINEST
1 THROWN
1 TILLS
1 TRICUSER'S
1 UPON
1 VICTIFIED
1 VISION
1 VOLLEYBALL
1 WANNING
1 WEEDING
1 WHETHER
1 WITHSTAND

MOS WORD LISTING/DESCENDING FREQUENCY
COUNT2 WORD2

1 SOUNDS
1 SP4
1 STAY
1 STRIKING
1 SYSTEMATIC
1 TEMPURARY
1 THIRD
1 THRE- TENING
1 THRU
1 THUMPASTE
1 TURKEY
1 UPPER
1 VERIFYING
1 VISITORS
1 WALST
1 WATCH
1 WELFARE
1 WINDOWS
1 WORKMEN
1 WRITING

DATE 80260 2118 PAGE 5
COUNT4 WORD4

1 SPECIFIC
1 STANDING
1 STCPAGE
1 SUPERICRS
1 TAKING
1 TERMS
1 THOUGH
1 THROWING
1 TCCLOX
1 TRAFFIC
1 UNDERCARRIAGE
1 UTILIZE
1 VICLENT
1 VOICES
1 WANTS
1 WAYS
1 WESNEVER
1 WISHING
1 WOULD
1 YOURSELF

1 SPECIALLY
1 STAND
1 STOP
1 SUICIDE
1 TABLE
1 TESTINATION
1 THOROUGH
1 THE ENTENS
1 TOOL
1 TOP
1 TYPE
1 USANPS
1 VIA
1 VISOR
1 WALSTBAND
1 WAY
1 WELL
1 WIRE
1 WORKMEN'S
1 YARDS



DEC 19 1980

"Word Crit MOS 95C Skill Level I"

COPY ____ OF ____ COPIES

79
OPERATIONS DIV. DPFO

places ATDS 118, Jul 73, which is obsolete

3	TREATMENT	1.19
4	ADMINISTRATION	1.1
4	ALERT	1.1
4	CALL	1.6
4	CLASSIFIED	1.1
4	CONDUCT	1.9
4	CONTROL	1.3
4	EMPLOYED	1.3
4	EMPLOYMENT	1.2
4	IMMEDIATELY	1.1
4	INSTALLATION	1.1
4	MATERIALS	1.2
4	MAXIMUM	1.2
4	MEMORANDUM	1.1
4	PARADEES	1.1
4	PERSONAL	1.1
4	PERSONNEL	1.1
4	PLATOON	1.6
4	RECREATION	1.4
4	RECREATIONAL	1.4
4	REFERENCE	1.1
4	SUPERVISE	1.1
4	ATTENTION	1.3
4	EQUIPMENT	1.7
4	FOLLOWING	1.4
4	FUNCTIONS	1.1
4	GUARD	1.10
4	JUDGMENT	1.1
4	MILITARY	1.11
4	NECESSARILY	1.6
4	NECESSARY	1.2
4	PROVISIONS	1.1
4	SERVICEABILITY	1.3
4	SUPPLY	1.10
4	SUPPLY	1.7
4	SYSTEM	1.6
4	WELFARE	

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HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No / Proj No

30 SEP 1980



98c

SLA

Control

1 DEVELOPMENT	9 DINING	1 DIRECT	1 DIRECTED
3 DISCIPLINARY	1 DISCUSSION	1 DISMISS	1 DISPATCHING
1 DISPLAYED	1 DISPLAYS	1 DISTANCE	1 DISTRIBUTION
4 IC	1 DRESSED	1 DUFFLE	1 DUPLICATE
1 DURING	1 DUTIES	2 DUTY	2 F
21 L-CU	1 EATING	1 EFFECTIVE	1 EFFECTS
1 EMERGENCY	3 EMPLOYED	3 EMPLOYMENT	1 ENGAGE
1 ENGINEER	2 ENTERING	2 ENTIRE	5 ENVELOPE
4 EQUIPMENT	1 ESCAPE	1 ESPECIALLY	4 ETC
15 EVALUATION	6 EVERY	1 EVIDENCE	1 ENACT
4 EXAMINE	1 EXAMINING	1 EXAMPLE	1 EXAMPLES
2 EXCHANGED	1 EXECUTES	2 EXERCISE	1 EXISTING
1 EYES	2 FACE	36 FACILITY	1 FACING
2 FALL	1 FASTENED	1 FCD	5 FEEDING
3 FENCE	2 FIFTEEN	1 FILE	1 FILLED
1 FEND	1 FINISH	4 FIRM	1 FLANK
11 FN	1 FOLLOWED	17 FOLLOWING	1 FLOCK
1 FOOT	44 FOR	14 FORM	1 FORMAT
6 FORMATION	1 FORMATIONS	2 FORMED	1 FORMY
3 FOUNTAIN	2 FOUR	1 FOURTH	1 FRIENDS
14 FROM	2 FRIGHT	1 FULLY	1 FUNCTIONS
2 FUND	1 FUNDS	1 GET	1 GETS
1 GIVE	1 GIVING	1 GLARE	1 GLASS
1 GLOVES	1 GOING	1 GOLD	3 GOLD-COLORED
2 GOLF	2 GROUPID	1 GROUPS	14 GUARD
8 GUIDES	1 GUIDANCE	1 HARD	10 HAS
1 HAVE	5 HE	6 HEALTH	1 HELD
1 HIGHEST	8 HIS	2 HOLD	1 HELES
1 HURP	2 HOURS	1 HUMP	1 JAW
1 IDENTIFY	3 IF	1 IMMEDIATELY	1 IMPLEMENT
1 IMPLEMENTATION	1 IMPLEMENTED	1 IMPLY	1 IMPROPER
25 IN	3 INCHES	1 INCLUDE	1 INCLUDES
1 INCONSPICUOUS	2 INDIVIDUAL	2 INDIVIDUALS	1 INFORMATION
1 INFRACTIONS	2 INITIAL	2 INITIATING	1 INITIALS
1 INITIATE	3 INSPECT	2 INSPECTION	1 INSTALLATION
1 INSTALLED	2 INSTRUCT	1 INSTRUCTED	1 INSTRUCTION
1 INSTRUCTIONS	35 INSURE	2 INSURING	1 INTEREST
3 INTO	1 INTRACTABLE	1 INVOLVING	32 IS
2 ASSURANCE	3 ISSUE	6 IT	2 IT'S
7 ITENS	1 ITS	2 IV-10	2 IV-11
2 IV-15	2 IV-16	2 IV-17	2 IV-21
2 IV-22	1 IV-23	2 IV-3	2 IV-4
2 IV-5	2 IV-6	2 IV-7	2 IV-8
2 IV-9	1 JUDGMENT	1 KEEP	2 LARGER
2 LAST	1 LATER	2 LEAST	2 LEAVE
1 LEAVES	1 LEGITIMATE	1 LIBRARY	1 LIGHT
3 LIGHTER	3 LIGHTING	3 LIGHTS	1 LIMITED
2 LINE	1 LINK	2 LIST	1 LISTED
1 LOADING	1 LOCATION	1 LOUD	1 LOUQUARTER
1 LOUQUARTER	2 MED	1 MAINTAINED	2 MAJ

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MOS WORD LISTING/ASCENDING SEQUENCE
COUNT2 WORDS
COUNT3 WORDS

4 MAKE
2 MARCHED
2 MARCHING
2 MEDICAL
1 MESH
2 MIDDLE
1 MISSING
1 MITTERING
2 MOVE
1 MUCH
2 MUD
2 NEDS
1 NOUN
1 NUMBER
77 OF
8 ONE
1 OPERABLE
1 OFFERED
1 ORGANIZED
1 OUT
1 PAROLLES
1 PATCHING
1 PERFORM
1 PERMIT
1 PHYSICIAN
6 PLANNON
2 PLATION
1 PREPARE
1 PREVENT
71 PRISONERS
1 PRUDAS
2 PROCESSING
1 PROGRESSIVE
1 PROTER
1 PROVIDE
1 JUNE 11
1 RUDY
1 RECEIVES
1 RECREATION/
1 REFERENCES
1 RELEASED
1 REPLICE
1 REQUEST
1 RETAIN
1 REVIEWED
6 TOLL
1 TULLS
1 TULLY
1 SATISFACTOR
5 SEMUCH

2 MAKING
1 MARCHING
2 WAY
1 4THUM
1 MESS
13 MILITARY
1 MIX
2 WCRE
3 MOVEMENT
21 MUST
1 NEAR
1 NEVER
2 NORMAL
1 NURSE
1 OFF
1 OUES
1 OPERATIONS
4 ORDERLY
3 ORIGINAL
2 OUTSIDE
1 PARTICULARLY
1 PAVING
1 PERFORMED
4 PERSONAL
1 PIECE'S
1 POLICIES
3 POSITION
1 PRESCRIBED
1 PRIOR
1 PRISONERS*
2 PRISONCLES
1 PROCURED
2 PROJCL
7 PROPERLY
1 PROVISIONS
1 RATED
1 REAR
2 RECENTLY
5 RECREATIONAL
2 REGULAR
3 RELIGIOUS
4 REPORT
1 REQUIRED
1 RETAINED
1 RIGID
5 ROOM
1 RUN
1 SAME
1 SCREEN
1 SCRAPE/SHAKED

NUMBER	NAME
1	MATERIAL
5	M.C.L
1	MEET
1	MET'L
1	MINIMUM
1	MONEY
4	MORNING
4	MOVING
4	NAME
9	NECESSARILY
1	NEW
20	NOT
2	OBSERVATION
4	OFFICER
4	ONLY
19	CR
4	CRUIERS
2	OTHER
2	EVERSHOES
1	PASS
3	PLAN
2	PERIMETER
2	PERSONNEL
4	PLACE
4	POPULATION
1	POSSIBLF
2	PREFERENCE
54	PREISCHER
1	PRIVACY
2	PROCEED
2	PROBLEM
4	PROJECTS
10	PROPERTY
1	PROVOST
1	REACH
1	REASON
4	RECORD
2	RED
1	REGULATIONS
1	RENDVE
1	REPORTING
1	RESPONSIBLE
1	RETURN
5	RING
3	ROSTER
2	S
1	SAND
1	SEAL
3	SEARCHED

1	MARCH
2	MATERIALS
15	MEASURES
1	MEMBER
1	METHOS
10	MINUTES
6	MCNITOR
3	MCST
15	MP
2	NATURE
3	NECESSARY
5	NC
28	NOTE
7	RESERVE
11	CH
2	OPENINGS
1	CORDER
1	ORGANIZE
1	OTHERWISE
2	PAIR
1	PASSING
1	PER
1	PERIOD
7	PHYSICAL
2	PLACED
1	PCRT
1	PETS
1	PRESENT
7	PRISONERS
1	PRIVATE
1	PROCESSED
4	PROGRAMS
1	PROHIVE
1	PROTECTS
1	PUBLISHED
1	PLACES
5	RECEIPT
6	RECREATION
1	REFERENCE
1	RELATIVES
3	REPAIR
2	REPRESENTA
1	RESULTS
1	RETURNING
1	RIPS
1	RUBY
1	SAFETY
1	SANITATION
1	SEALED
2	SEARCHES

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WORD1

COUNT2 WORD2

COUNT3 WORD3

COUNT4 WORD4

1 SEARCHING	1 SEAT	1 SEAT'S	1 SECOND
4 SECTION	1 SECURED	1 SECURELY	6 SECURITY
1 SEFT	1 SEEN	10 SEGREGATION	1 SEND
1 SENIOR	1 SENTENCED	14 SEQUENCE	1 SERCANT
4 SERVICEABILITY	2 SERVICES	2 SERVING	2 SFT
2 SEVERAL	3 SHAKEDOWN	1 SHAKEDOWNS	1 SHAVES
1 SHEET	2 SHEETS	1 SHIFT	1 SHIFTING
2 SHIPS	17 SHOULD	1 SHOWERS	1 SIDE
2 SIGN	1 SIGNATURE	1 SIGNS	2 SILVER-COLORED
2 SILVERWARE	1 SINGLE	1 SITE	1 SITES
1 SNAIL	1 SLEEPING	5 SO	3 SOCIAL
1 SOFT	1 SOFTBALLS	1 SOIL	1 SOLICIT
1 SOUNDS	1 SOURCES	1 SPECIAL	2 SPECIFIC
2 SPECIFICATIONS	1 SPECIFY	1 SPUTS	1 SQUARE
16 STANDARDS	1 STANDING	1 STATE	5 STATES
1 STATION	1 STEP	3 STONE	1 STRENGTH
4 STRENGTH	1 STRICT	1 STRIKING	14 STUDY
14 SUBCOURSE	1 SUCCESS	5 SUCH	1 SUFFICIENT
2 SUFFICIENTLY	1 SUICIDE	1 SUITABLE	5 SUPERVISE
1 SUPERVISED	2 SUPERVISING	1 SUPERVISION	2 SUPERVISOR
5 SUPPLIER	1 SUPPLY	1 SUPPORT	1 SUPPORTING
3 SURE	1 SURFACE	1 SUSPECTED	1 SWAG
9 SYSTEM	1 SYSTEMATIC	1 TABLE	2 TAKE
1 TAKEN	1 TALKING	4 TANGO	1 TAPE
1 TALKS	1 TENNAGE	3 THAN	5 THAT
224 THE	7 THEIR	3 THEY	2 THEMSELVES
1 THICE	2 THESE	9 THEY	1 THIRD
1 THIRTY	1 THIS	1 THREAT	2 THROUGH
2 TIME	2 TIMES	60 TO	1 TCCL
1 TOP	1 TOTAL	1 TOUR	15 TRAINING
2 TRANSPORTATION	12 TREATMENT	1 TRIPPLICATE	1 TROUGHS
1 TURN	2 TURNED	1 TWELVE	1 TWENTY
2 TWO	1 TYPE	5 UNADJORIZED	2 UNIFORMS
2 UNIT	9 UNITED	1 UNUSABLE	1 UNTIL
2 UPON	1 USE	3 USED	1 USEFUL
1 UTILIZATION	1 UTILIZED	1 VACANT	1 VALUE
1 VARIOUS	1 VERIFIED	5 VERIFY	2 VERIFYING
2 VIA	3 VISIT	1 VISITATION	4 VISITOR
1 VISITOR'S	3 VISITORS	2 VISITS	1 VCILEYBALLS
1 VOICER	2 WALK-THROUGH	1 WALLS	1 WARRANT
1 WAS	4 WATCH	1 WAYS	5 WELFARE
2 WELL-BEING	2 WERE	2 WHAT	1 WHATEVER
5 WHEN	1 WHENEVER	1 WHERE	2 WHICH
19 WHILE	1 WHISTLING	1 WHO	4 WILL
1 WILSON	2 WIRE	14 WITH	14 WITHIN
1 WITNESS	27 WORK	1 WORK/RECREATIONAL	1 WORKING
5 WORKSITE	1 WORKSITES	1 WORKSHIP	3 WRIST
1 X	45 YOU	6 YOUN	2 YOURSELF
			2 ZULU

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COUNT1 WORD1 COUNT2 WORD2 MOS WORD LISTING/DESCENDING FREQUENCY COUNT3 WORD3 COUNT4 WORD4

274 THE	114 AND	CF	73 PRISONERS
68 TC	65 IN	34 PRISONER	50 A
45 YOU	64 FOR	36 FACILITY	35 INSURE
32 IS	11 ALL	31 ARE	28 NOTE
27 CONFINEMENT	27 WORK	23 EACH	21 EE
21 CONFECTIONAL	21 MUST	20 NOT	15 CR
14 WHILE	17 FOLLOWING	17 SHOULD	16 AT
10 STANDARDS	15 COMPLETE	15 EVALUATION	15 MEASURES
15 4F	15 FINISHING	14 BY	14 CONDITIONS
14 FORM	14 FROM	14 GUARD	14 REFERENCES
14 SEQUENCE	14 STUDY	14 SURROUND	14 WITH
14 WITHIN	13 AS	13 MILITARY	12 AREA
12 COMMANDER	12 CONDUCT	12 DETAIL	12 TREATMENT
11 MAY	11 FM	11 ON	10 COMPOUND
10 HAS	10 HAVE	10 MINUTES	10 PROPERTY
10 SEGREGATION	9 AM	9 CALL	9 CELLBLOCK
5 DURING	9 NECESSARILY	9 STATES	9 SYSTEM
9 THEY	9 UNITED	8 IN	8 EQUIPMENT
8 FORMATION	8 GUARDS	8 FILE	8 MAKE
8 THE	7 ACTIVITIES	7 ANY	7 CUSTODY
7 ITEMS	7 OBSERVE	7 PHYSICAL	7 PRISONERS
7 PROPERLY	7 THEIR	6 AUTHORIZED	6 EFFICIENCY
6 CLOTHING	6 DO	6 EVERY	6 HEALTH
6 IT	6 MONITOR	6 PLAYBOY	6 RECREATION
6 ROLL	6 SECURITY	6 YOUR	5 COMFORT
5 COORDINATE	5 DELTA	5 CO	5 ENVELOPE
5 FEEDING	5 HE	5 MANNER	5 FEEL
5 NO	5 RECEIPT	5 RECREATIONAL	5 RING
5 ROOM	5 SEARCH	5 SO	5 SUCH
5 SUPERVISE	5 SUPPLIES	5 THET	5 UNAUTHORIZED
5 VERIFY	5 WELFARE	5 WHEN	5 WORKSITE
4 AFTER	4 AREAS	4 ASSIGNED	4 BEFORE
4 BETWEEN	4 CAN	4 CLEANLINESS	4 CONTROL
4 COPY	4 DESIGNATED	4 ETC	4 EXAMINE
4 FIRST	4 MORNING	4 MOVING	4 NAME
4 OFFICER	4 ONLY	4 ORDERLY	4 ORDERS
4 PERSONAL	4 PLACE	4 POPULATION	4 PROGRAMS
4 PROJECTS	4 RECORD	4 REPORT	4 SECTION
4 SERVICEABILITY	4 STRENGTH	4 TANGO	4 VISITOR
4 WATCH	4 WILL	3 ATHLETIC	3 ATTENTION
3 B	3 CHECK	3 C	3 CIGARETTE
3 CONDUCTING	3 CONSISTS	3 COURT	3 CA
3 DAILY	3 DETAILS	3 DISCIPLINARY	3 DURING
3 EMPLOYED	3 EMPLOYMENT	3 FENCE	3 FOUNTAIN
3 FURDS	3 GIVE	3 GOLD-COLORED	3 IF
3 INCHES	3 INSPECT	3 INFO	3 ISSUE
3 LIGHTER	3 LIGHTING	3 LIGHTS	3 KNITTING
3 MUST	3 MOVEMENT	3 NO	3 NECESSARY
3 ORIGINAL	3 OUT	3 PEN	3 POSITION
3 PAPER	3 RELIGIOUS	3 REP: IR	3 ROSTER

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3 SEARCHED	3 SHAKEDOWN	3 SOCIAL	1 STONE
3 SURE	3 THAN	3 THEN	3 THERE
3 USED	3 VISIT	3 VISITORS	3 WREST
2 812	2 ABOUT	2 ACCEPTABLE	2 ACCOMPLISHMENT
2 ACCORDANCE	2 ADMINISTRATIVE	2 AGAINST	2 ALLOW
2 ALSO	2 AND/OR	2 APPROPRIATE	2 ASSIGNMENTS
2 AMULETS	2 ATTITUDES	2 AVAILABLE	2 BAG
2 BAND	2 BECAUSE	2 BEING	2 BELOW
2 BASKETS	2 BROKEN	2 BUNKS	2 BUT
2 BURE	2 CELLS	2 CHAPLAIN	2 CHECKING
2 CHECKS	2 COMMAND	2 CONCERNED	2 CONDUCTED
2 CUMFIED	2 CONVERSATION	2 CURRENT	2 CUSTODIAN
2 D	2 DEPOSIT	2 DESCRIBED	2 CUFFLE
2 DUTY	2 E	2 ENTERING	2 ENTIRE
2 EXCHANGED	2 EXERCISE	2 FACE	2 FALL
2 FIFTEEN	2 FORMED	2 FOUR	2 FPCNT
2 FUID	2 GRAD	2 GRADING	2 FOURS
2 INDIVIDUAL	2 INDIVIDUALS	2 INITIAL	2 INITIATING
2 INSPECTION	2 INSTRUCT	2 INJURING	2 ISCUANCE
2 IV-15	2 IV-19	2 IV-11	2 IV-15
2 IV-16	2 IV-17	2 IV-21	2 IV-22
2 IV-3	2 IV-4	2 IV-5	2 IV-6
2 IV-7	2 IV-8	2 IV-9	2 LARGER
2 LAST	2 LEAST	2 LEAVE	2 LINE
2 LIST	2 MADE	2 M.I.J	2 MAKING
2 MACHFD	2 MATERIALS	2 MAXIMUM	2 MAY
2 MIDDLE	2 MORE	2 MOVE	2 NATURE
2 MENDS	2 MORMAL	2 OBSERVATION	2 OPENINGS
2 OTHER	2 OUTSIDE	2 OVERSHOES	2 PAIR
2 PERIMETER	2 PERSONNEL	2 PLICED	2 POTION
2 PRESENCE	2 PROCEDURES	2 PROCEED	2 PROCESSING
2 PROGRAM	2 PROJECT	2 RECENTLY	2 REC
2 REGULATA	2 REPRESENTATIVE	2 S	2 SEARCHES
2 SERVICES	2 SERVING	2 SET	2 SEVERAL
2 SHEETS	2 SHIRTS	2 SIGN	2 SILVER-COLORED
2 SILVERWARE	2 SPECIFIC	2 SPECIFICATIONS	2 SUFFICIENTLY
2 SUPERVISING	2 SUPERVISOR	2 TAKE	2 THEMSELVES
2 THIST	2 THROUGH	2 TIME	2 TIMES
2 TRANSPORTATION	2 TURNED	2 TWO	2 UNIFORMS
2 UNIT	2 UPON	2 VERIFYING	2 VIA
2 VISIT	2 WALK-THROUGH	2 WELL-BEING	2 WERE
2 WREST	2 WHICH	2 WIRE	2 YOURSELF
2 ZULU	2 WIDALE	1 ARLE	1 ACCEPT
1 ACCEPTING	1 ACCOUNT	1 ACCOUNTED	1 ACTIONS
1 ADDITION	1 ADQUATE	1 ADJUDGED	1 ADMINISTRATION
1 AFFIN	1 AFFORDABLE	1 AFTER-DUTY-HOURS	1 AGENCIES
1 AGGRESSIVE	1 AIC	1 ALERT	1 ALWAYS
1 AMONG	1 ANALYZE	1 ANYONE	1 ANYONE
1 APPOINTED	1 APPROACH	1 APPOINTED	1 APPOINTED
1 ARRIVED	1 ARRIVAL	1 ASKS	1 ASLEEP

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1 ASSIG	1 ASSIST-NC-	1 ASSISTANT	1 ASSUME
1 ADJUSTED	1 ATTACHED	1 BACK	1 BASKETBALLS
1 DAYS	1 BED	1 BEDCHECKS	1 BEDDING
1 BEDS	1 BEHAVIOR	1 BENEFICIAL	1 BENEFITS
1 BLANKET	1 BLIND	1 BREACHED	1 BRICK
1 BURNING	1 BULBS	1 BUNK	1 CALLS
1 CAPACITY	1 CARLY	1 CASES	1 CASH
1 CLOTHES	1 CHAIN	1 CHAPLAIN-SPONSORED	1 CHARACTER
1 CHIEFS	1 CILITY	1 CLASS	1 CLASSIFICATION
1 CLASSIFIED	1 CLEAR	1 CLINICIAN	1 CLOSELY
1 CCNF	1 COMMONLY	1 COMPENSATE	1 COMPETITIVE
1 COMPLETED	1 COMPLETION	1 CONCRETE	1 CONDITIONS
1 CONSTRUCTED	1 CONTACTS	1 CONTAINING	1 CONTINUOUSLY
1 CONTRABAND	1 CONTROLLING	1 COORDINATING	1 COPIES
1 CLINERS	1 CORRECT	1 CORRIDORS	1 COUNSELING
1 COUNSFLOWS	1 COUNTING	1 COVERED	1 COVERS
1 CREVICES	1 CULVERTS	1 CUT	1 CAY
1 DEFICIENCIES	1 DENIED	1 DEPARTING	1 DEPARTURE
1 DESCRIPTION	1 DESIGNATE	1 DETAINED	1 DEVELOP
1 DEVELOPMENT	1 DIRECT	1 DIRECTED	1 DISCUSSION
1 DISMISS	1 DISPATCHING	1 DISPLAYED	1 DISPLAYS
1 DISTANCE	1 DISTRIBUTION	1 DRESSED	1 DUPLICATE
1 DUTIES	1 EATING	1 EFFECTIVE	1 EFFECTS
1 EMERGENCY	1 ENGAGE	1 ENGINEER	1 ESCAPE
1 ESPECIALLY	1 EVIDENCE	1 EXHIBIT	1 EXAMINING
1 EXEMPLE	1 EXAMPLES	1 EXECUTES	1 EXISTING
1 EYES	1 FACING	1 FASTENED	1 FED
1 FILE	1 FILLED	1 FIND	1 FINISH
1 FLAMK	1 FOLLOWED	1 FOOD	1 FOOT
1 FIGHT	1 FORMATIONS	1 FORTY	1 FOURTH
1 FRIENDS	1 FULLY	1 FUNCTIONS	1 GET
1 GETS	1 GIVING	1 GLARE	1 GLASS
1 GLOVES	1 GOING	1 GULD	1 GRUPS
1 GUIDANCE	1 HARD	1 HELD	1 HIGHEST
1 HOLD	1 HOLE	1 HOUR	1 HUMP
1 IDENTIFY	1 IDENTIFY	1 IMMEDIATELY	1 IMPLEMENT
1 IMPLEMENTATION	1 IMPLEMENTED	1 IMPLY	1 IMPROPER
1 INCLUDE	1 INCLUDES	1 INCONSPICUOUS	1 INFORMATION
1 INPACTIONS	1 INITIALS	1 INITIATE	1 INSTALLATION
1 INSTALLED	1 INSTRUCTED	1 INSTRUCTION	1 INSTRUCTIONS
1 INTEREST	1 INTRACTABLE	1 INVOLVING	1 ITS
1 IV-23	1 JUDGMENT	1 KEEP	1 LATER
1 LEAVES	1 LEGITIMATE	1 LIBRARY	1 LIGHT
1 LITATED	1 LINK	1 LISTED	1 LCADING
1 LOCATION	1 LOUD	1 LOW-QUARTER	1 LCNQUARTER
1 MANG-THIED	1 MARCH	1 MARCHING	1 MATERIAL
1 MEDICAL	1 MEDIUM	1 MEET	1 MEYER
1 MESH	1 MESS	1 METAL	1 METHODS
1 MINIMUM	1 MISSING	1 MIX	1 PCNEY
1 MUCH	1 NEAR	1 NEVER	1 NEN

25

1 MCDN	1 NUMBER	1 NURSE	1 CFF
1 ONIC	1 OPERABLE	1 OPERATIONS	1 CRDER
1 UNDEFFD	1 ORGANIZE	1 ORGANIZED	1 CTHEMWISE
1 PARULEES	1 PARTICULARLY	1 PAGE	1 PASSING
1 PATCHING	1 PAVING	1 PER	1 PERFORM
1 PERFORMED	1 PERIOD	1 PERMIT	1 PHYSICIAN
1 PIECE	1 POLICIES	1 PORT	1 POSSIBLE
1 PCSTS	1 PREPARE	1 PRESCRIBED	1 PRESENT
1 PREVENT	1 PRIOR	1 PRISONERS	1 PRIVACY
1 PRIVATE	1 PROBLEMS	1 PROCESSED	1 PROCUKED
1 PROFESSIONALLY	1 PROMOTE	1 PROTECTS	1 PROVIDE
1 PROVISIONS	1 PROUST	1 PUBLISHED	1 QUANTITY
1 PATED	1 REACH	1 REACHES	1 READY
1 REK	1 REAJUN	1 RECEIVES	1 RECREATION/WELFARE
1 REFERENCE	1 REGULATIONS	1 RELATIVES	1 RELEASED
1 REMOVE	1 REPLACE	1 REPORTING	1 REQUEST
1 ACQUIRED	1 RESPONSIBLE	1 RESULTS	1 RETAIN
1 LEFT/INED	1 RETURN	1 RETURNING	1 REVIEWED
1 RIGID	1 RIPS	1 RUBY	1 RULES
1 RUI	1 SAFETY	1 SALLY	1 SAME
1 SAID	1 SAMITATION	1 SATISFACTORILY	1 SCREEN
1 SEAL	1 SEALED	1 SEARCH/SHAKEDOWN	1 SEARCHING
1 SEAT	1 SEATS	1 SECUID	1 SECURED
1 SECURELY	1 SEE	1 SECH	1 SEND
1 SENIOR	1 SENTENCED	1 SERGEANT	1 SHAKEDOWNS
1 SHIVES	1 SHEET	1 SHIFT	1 SHIFTING
1 SINGLE	1 SIDE	1 SIGNATURE	1 SIGNS
1 SLEEPING	1 SITE	1 SIFES	1 SKIN
1 SOLICITY	1 SUFY	1 SOFTBALLS	1 SCIL
1 SPECTFY	1 SOUNDS	1 SOURCES	1 SPECIAL
1 STATE	1 SPOIS	1 SQUARE	1 STANDING
1 STRAIT	1 STATION	1 STEP	1 STRENGTH
1 STRIKE	1 STRIKING	1 SUCCESS	1 SUFFICIENT
1 SUICIDE	1 SUITABLE	1 SUPERVISED	1 SUPERVISION
1 SUPPLY	1 SUPPORT	1 SUPPORTING	1 SURFACE
1 SUSPECTED	1 SWING	1 SYSEMETIC	1 TABLE
1 TAKEN	1 TALKING	1 TAPE	1 TEARS
1 TENDAGE	1 THIRD	1 THIRTY	1 THMS
1 TENSE	1 TOOLS	1 TOP	1 TOTAL
1 TOUR	1 TRIPPLICATE	1 TROUGHS	1 TURN
1 TWELVE	1 USE	1 TYPE	1 UNSERVICEABLE
1 UNTIL	1 VACANT	1 USEFUL	1 UTILIZATION
1 UTILIZED	1 VISITATION	1 VALVE	1 VARIOUS
1 VERIFIED	1 WALLS	1 VISITOR'S	1 VOLLEYBALLS
1 VOUCHER	1 WALKS	1 WATKANT	1 WAS
1 WAGE	1 WALKEVER	1 WHENEVER	1 WARE
1 WRESTLING	1 WFO	1 WINDOW	1 WITNESS
1 WORK/PECKATIONAL	1 WORKING	1 WORKSITES	1 WORKSHIP

HEADQUARTERS

DATA CONTROL NUMBER

106

PROJECT NO

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

mf WICA

DEC 19 1980

D.I.



Word Crit - MOS-95C
Skill Level 2

COPY ____ OF ____ COPIES

PREPARED BY: OPERATIONS DIV. DPFO

ATDP FORM 109 May 1968 ASIA 518, Jul 71, which is obsolete

91

1- ACCIDENT 1.1
 1- BEHAVIOR 1.1
 1- CELL 1.1
 1- COMMANDER 1.1
 1- COMMUNIT 1.1
 1- CONFINEMENT 1.14
 1- CONSPIRACY 1.1
 1- COUNTERTERROR 1.1
 1- CUSTODY 1.1
 1- DISCIPLINARY 1.1
 1- EXECUTES 1.1
 1- IDENTIFY 1.1
 1- INTERACT 1.1
 1- MONITORING 1.1
 1- OBSERVATION 1.1
 1- OVERLAP 1.1
 1- PERIMETER 1.1
 1- PRISONER 1.1
 1- PROCESSED 1.1
 1- PROCESSING 1.1
 1- PROPERTY 1.1
 1- R-STEP 1.1
 1- SEARCH 1.1
 1- SECURITY 1.1
 1- SEGREGATION 1.1
 1- SHAKEDOWN 1.1
 1- SILENCE 1.1
 1- SUPERVISE 1.1
 1- SYSTEMATIC 1.1
 1- THREAT 1.1
 1- UNAUTHORIZED 1.1
 1- VERIFIED 1.1
 1- VERIFY 1.1
 1- CAPTURE 1.1
 1- DEFLECTION 1.1
 1- EXAMINE 1.1
 1- FACILITY 1.1
 1- FORMATION 1.1
 1- PREVENT 1.1
 1- ASSIGNED 1.1
 1- ATTITUDES 1.1
 1- COMPROVID 1.1
 1- FORMAT 1.1
 1- REGULATIONS 1.1
 1- SPECIFIC 1.1
 1- STANDARDS 1.1
 1- TREATMENT 1.1
 1- ACCORDANCE 1.1
 1- APPROPRIATE 1.1
 1- CLASSIFIED 1.1

MOS-95C
 Skill Level 2

92

AD-A121 081

JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 95C
CORRECTIONAL SPECIALIST..(U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 06 FEB 78

1/2

UNCLASSIFIED

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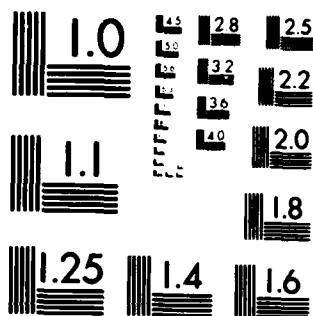
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MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS 1963-A

APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

- | | |
|------------------|-------------------------|
| A. Declarative | statement |
| B. Interrogative | question |
| | 1. wh- questions |
| | 2. tag questions |
| | 3. yes/no questions |
| C. Imperative | command, polite request |
| D. Exclamatory | exclamation |

Sentence Complexity:

- | | |
|---------------------|---|
| A. Simple | one full subject and predicate |
| B. Compound | two or more independent clauses joined by: |
| | 1. punctuation |
| | 2. punctuation and conjunctive adverb |
| | 3. coordinate conjunction |
| C. Complex | one or more dependent clauses and an independent clause |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

Verbs:

- | | |
|----------------------------|---|
| A. Concord | subject-verb agreement |
| B. Transitive | takes an object |
| C. Intransitive | doesn't take an object |
| D. Copula | to be |
| E. Linking | connectors |
| F. Auxiliaries of tense | will, do, did |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense | present, past |
| I. Aspect | perfect, progressive |

Verbal Forms:

- | | |
|-----------------------|---------------|
| A. Present Participle | active voice |
| B. Past Participle | passive voice |

Voice:

- | | |
|------------|----------------------------|
| A. Active | subject does action |
| B. Passive | subject does not do action |
| | 1. agent expressed |
| | 2. agent not expressed |

Nouns:

- | | |
|---------------|-----------|
| A. Singular | man, pen |
| B. Plural | men, pens |
| C. Count | chairs |
| D. Mass | flour |
| E. Possessive | soldier's |
| F. Collective | fish |

Adjectives:

- | | |
|-----------------------------|---------------------------|
| A. Predicative | The tank is green. |
| B. Attributive | The green tank is moving. |
| C. Degrees of comparison | |
| 1. regular | big, bigger |
| 2. irregular | worse, worst |
| D. Ordinal/Cardinal Numbers | first, one |

Adverbs:

- | | |
|-------------------|-------------------------|
| A. Time/Frequency | immediately, today, ago |
| B. Place/Position | here, there, everywhere |
| C. Manner | maybe, possibly |
| D. Negative | no, never |
| E. Comparison of | nearest, harder |
| F. Degree | thoroughly, completely |

Articles:

- | | |
|---------------|-----------|
| A. Definite | a, the |
| B. Indefinite | any, some |

Pronouns:

- | | |
|------------------|---------------------|
| A. Personal | you |
| B. Demonstrative | that |
| C. Indefinite | anybody, both, each |
| D. Reflexive | himself, yourself |
| E. Cases of | I, me, my, mine |
| F. Relative | who, whom, whose |
| G. Interrogative | who, which, what |

Conjunctions:

- | | |
|-----------------------|------------------------------|
| A. Coordinating | and, but, or, nor |
| B. Subordinating | because, if, as, that, after |
| C. Correlative | either, or |
| D. Conjunctive adverb | therefore, furthermore |

Prepositions:

A. Simple

- | | |
|----------------------------------|------------|
| 1. place | on, in |
| 2. time | in, at, on |
| 3. direction/motion | to |
| 4. manner/agent/
instrument | by, with |
| 5. measurement/
number amount | of |

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -
Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs